## Summary Framework

### Strategic Priority: Rethinking Undergraduate Education

<table>
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<tr>
<th>Lead</th>
<th>Office of the Vice-President and Provost</th>
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<tbody>
<tr>
<td><strong>Description</strong></td>
<td>Re-imagine and reinvent undergraduate education at a research-intensive university, in light of current economic and social challenges, and take advantage of emerging opportunities, including new pedagogical technologies</td>
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| **Goals** | - Prepare students effectively for lifelong success  
- Reaffirm and rethink liberal arts education  
- Demonstrate how our teaching programs prepare students for successful careers and create larger societal benefit  
- Anticipate, leverage recent developments in teaching and learning technologies |
| **Key Elements** | - Research-based learning  
- Experience-based learning  
- Internationalized learning  
- New learning modes and technologies  
- Facilitating the transition from study to work |
| **Milestones & Deliverables** | - Appoint Vice-Provost, Innovations in Undergraduate Education  
- Catalogue and publicize courses and internships with research, experience and international components  
- Create more research opportunities for undergraduates, leveraging our large graduate education enterprise  
- Create more research-/experience-based opportunities abroad, working with strategic partners  
- Support further exploration of online teaching technologies and new modes of teaching and learning; encouraging sharing of best practices across University, and learning from our international partners  
- Conduct real-time research on new teaching and learning methods, utilizing new data analytic tools and applying findings to improve our practices  
- Continue curriculum review and renewal in first-entry divisions to update, refresh liberal education models, focus on competencies  
- Promote transition initiatives, internships, co-op, PEY, Co-Curricular Record  
- Promote entrepreneurial opportunities for interested students |

*September 2015*